

Iowa Family Support Credential Quarterly Newsletter

April 2024



Iowa
Family Support
Credential



Upcoming Webinars

April 25, 2024

May 23, 2024

June 20, 2024

July 25, 2024

*Monthly IFSC Webinars are held on Thursday afternoons at 1:00.



Quality Standards Workgroup Recruitment

The Quality Standards Workgroup is currently looking for new members. The Quality Standards Workgroup is responsible for reviewing the IFSC Standards annually and recommending any interim changes to them. Representation is needed from all types of programs (small programs, large programs, urban programs, and rural programs) across Iowa. Contact [Lisa Hilsenbeck](#), IFSC Coordinator if interested.

What does it take to meet a Standard?

During Technical Assistance (TA), programs often hear their IFSC Program Specialist talk about specific elements contained in a Standard. These elements need to be reflected in both the program's policy and procedure. Missing an element will result in your program being out of adherence with the standard.

So how can your program ensure all elements of the standard are covered? One thing that a program can do is highlight and label the parts of your policy and procedure that address the standard. This will "draw" the peer reviewer's eye to the section that relates to the standard.

This is some highlighted text



TA Corner:

Standard 10.01

Child and family characteristics, such as age, developmental level, race, culture, ethnicity, language, and literacy level, are **considered when choosing or designing** educational interventions, materials, and curricula. Organizations should **seek the input** of the families and other community members when developing educational interventions, materials, and curricula.

Understanding 10.01 Policy

Think about these questions when writing your policy:

What does the program do and why?

What is important to consider when choosing or designing curricula, educational interventions and materials?

-Children and family characteristics

-Must include age, developmental level, race, culture, ethnicity, language, and literacy level

What groups are included in the discussion for choosing these things?

-Families

-Community Partners

Understanding 10.01 Procedure (Procedure explains “how” a program is doing their policy)

Be specific.

- Who is involved in the process?
- How is information collected? (child and family characteristics)
- How often is the information collected?
- Where is everything documented?
- How often is this data reviewed?





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